**AL – FARABI KAZAKH NATIONAL UNIVERSITY**

**FACULTY OF History, Archeology and Ethnology**

**DEPARTMENT OF World History, Historiography and Source Studies**

**APPROVED by**

**Dean of the Faculty**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (signature)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nogaybaeva M.S.**

**"\_\_\_\_\_\_"\_\_\_\_\_\_\_\_ 2017**

**EDUCATIONAL-METHODICAL COMPLEX OF DISCIPLINE**

**Code " Problems of the source study of documents of a personal origin"**

Specialty “6М011501 - Archival Studies”

Educational program “Name of the educational program”

Course 2

Semester 3

Number of credits 4,5

**Almaty, 2017**

Educational-methodical complex of the discipline is made up by G.A. Seksenbayeva, doctor of historical science, docent

Based on the working curriculum on the specialty “6М011501 - Archival Studies”

Considered and recommended at the meeting of the department of World History,Historiography and Source Studies from “\_\_\_\_” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2017, Protocol № ….

Head of department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ G.S. Sultangaliyeva

(signature)

Recommended by the methodical bureau of the faculty

“\_\_\_\_” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2017, Protocol № ….

Chairman of the method bureau of the faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N. Tasilova

(signature)

**Al-Farabi Kazakh National University**

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**Nogaybaeva M.S.**

**"\_\_\_\_\_\_"\_\_\_\_\_\_\_\_ 2017**

**Syllabus**

**Autumn semester**

**2017-2018 academic year**

Academic information on a course

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Code of discipline | Title of discipline | Type | Quantity of hours per week | | | | Quantity f credits | | ECTS |
| Lec | Pract | Lab | |
|  | Problems of the source study of documents of a personal origin | EC | 2 | 1 | 0 | | 3 | | 6 |
| Lecturer | Seksenbayeva G.A., d.h.s., associated professor | | | | | Office hours | | According to the schedule | |
| e-mail | E-mail: s.gulzira@mail.ru | | | | |
| Telephone numbers | Telephone: 87472960460, 225-52-42 | | | | | Room | |  | |

|  |  |
| --- | --- |
| Academic presentation of the course | Teaching this discipline ensures the formation of one of the main professional skills among students - the ability to work with different historical sources. Discipline refers to the elective course.  **The aim of the course** is to develop the students' understanding of the typology, periodization and evolution of the corpus of historical sources of personal origin, the method of their source analysis, and to form professional competencies in the system  **Cognitive:** to generate system knowledge about the basic concepts of source study; formulate their professional skills in source analysis and synthesis; To acquaint them with the main sources of personal origin and methods of studying them.  **Functional:** students should learn how to apply the methods and techniques of source analysis to each individual source and to each type of historical source in full; ability to apply scientific knowledge and knowledge of research methodology in the practice of analyzing sources of personal origin in the context of modern scientific paradigms;  **System:** to form an ability to critically analyze, evaluate and synthesize new ideas in the context of modern paradigms of source study;  the ability to deploy a fragment of your own research and present it in the form of a design study;  **Social:** be able to share the results of the research with the scientific community, enter into a dialogue, defend their point of view;  **Metacompetence:** be able to assess the significance of the results of the design study in its own professional development and in the development of the scientific paradigm of source study. |
| Prerequisites | Theory and methods of source study |
| Postrequisites |  |
| Literature and resources | **Literature:**  Source study: a textbook for humanitarian specialties / I.N. Danilevsky, V.V. Kabanov, O.M. Medushevskaya, M.F. Rumyantseva. - M.: RSHU, Open Society Institute, 2004. - 701 p.  Kovalchenko, I.D. Methods of historical research. - Moscow: Science, 2003. - 277 p.  Nikulin, P.F. Theory and methodology of source study in Russian history X - early XX centuries. [electronic resource] // URL: http://www.studmed.ru/view/nikulin-pf-teoriya-i-metodika istochnikovedeniya-v-otechestvennoy-istorii-x-nachala-hh-vv\_cd9073f7370.html (date of circulation: 10/26/2016)  Rumyantseva, M.F. Theory of History: A Training Manual- Moscow: Aspect Press, 2002. - 319 p.  Gritskevich, V.P. Theory and History of Source Studies: A Handbook for Students of Humanitarian Schools. - Moscow: BSU, 2000. - 221 p.  Rusina, Yu. A. Methodology of source study: textbook - Ekaterinburg: Publishing house Ural. University, 2015. - 204 p.  Golubtsov, V.S. Memoirs as a source on the history of Soviet society - Moscow: Publishing house Mosk. University, 1970. - 450 p.  Bushkanets, E.G. Memorial sources. The manual for the special course.- Kazan, 1975. - 88 p. |
| The academic policy of a course in the context of university moral and ethical values | **Rules of the academic behavior:**  Obligatory presence on classes, inadmissibility of delay. The absence and delay on classes without preliminary prevention of the teacher are estimated at 0 points.  Obligatory observance of terms of performance and delivery of tasks (on SIW, mid-terms, control, laboratory, project works, etc.), projects, examinations. In case of violation of terms of delivery, the performed task is estimated taking into account a deduction of penal points.  **Academic values:**  Academic honesty and integrity: independence of performance of all tasks; inadmissibility of plagiarism, forgery, use of cribs, writing off at all stages of control of knowledge, deception of the teacher and disrespectful the attitude towards him (The code of honor of the student of KazNU).  Students with limited opportunities can receive the consulting help; write on the E-address s.gulzira@mail.ru, or call phone 87472960460, 225-52-42 |
| Policy of estimation and certification | **Criteria estimation:** estimation of results of education in correlation to descriptors (check of formation of competences on mid-terms and examinations).  **Summative estimation:** estimation of presence and activity of work in audience; estimation of the performed task, SIW (projects / cases / programs / …)  Formula of calculation of total assessment. |

**Calendar for the implementation of the content of the educational course:**

|  |  |  |  |
| --- | --- | --- | --- |
| Week / date | Title of the topic (lecture, practice, SIW) | Quantity of hours | Maximum point |
| 1 | 2 | 3 | 5 |
| 1 | **Lecture 1.** Content and structure of source study. Source study and historical research  **Practice 1.** Source study as a special world of cognition | 2  1 | 6 |
| 2 | **Lecture 2.** Interdisciplinary nature of source study. Source study and the system of auxiliary historical disciplines. Theoretical and concrete source study  **Practice 2.** Historical source and historical fact. Historical source as a carrier of social information | 2  1 | 6 |
| 3 | **Lecture 3.** Methods of source study in the system of humanitarian knowledge  **Practice 3.** The historical source as an object of knowledge and the phenomenon of culture.  **SIWT:** Submission of assignment № 1. A historical source in interdisciplinary research | 2  1 | 6  20 |
| 4 | **Lecture 4.** Method of source study  **Practice 4.** A historical source in the light of the doctrine of information. The main trends in the development of historical information. | 2  1 | 6 |
| 5 | **Lecture 5.** Classification of historical sources as a method of cognition and as a research method.  **Practice 5.** Specificity of the type classification of sources applied to different historical periods.  **SIWT.** Submission of assignment № 2. Type of historical sources as the main classification unit | 2  1 | 5  20 |
| 6 | **Lecture 6.** A historical source in the methodology of positivism  **Practice 6.** The main stages of the development of foreign historiography of source study (analysis of author's abstracts) | 2  1 | 6 |
| 7 | **Lecture 7.** A historical source in rationalistic historiography  **Practice 7.** Formation and development of source study (analysis of author's abstracts)  **SIWT:** Submission of assignment № 3. Basic principles and methods of critical analysis of historical sources | 2  1 | 5  20 |
|  | **Control** |  | 100 |
| 8 | **Midterm exam** |  | 100 |
| 8 | **Lecture 8** Source study in the phenomenological paradigm of humanitarian knowledge  **Practice 8.** Source study as a system of research procedures. Problems of source analysis. |  | 5 |
| 9 | **Lecture 9** Methods of analysis and interpretation of historical sources  **Practice 9.** The tasks of studying the origin of the source  **SIWT:** Submission of assignment № 4. The tasks of studying the content of the source |  | 5  10 |
| 10 | **Lecture 10** Sources of personal origin as the bearer of historical information: methodological approaches and concept  **Practice 10** Structure of the source study | 2  1 | 5 |
| 11 | **Lecture 11.** Methodological approaches to understanding sources of personal origin  **Practice 11.**  **SIWT:** Submission of assignment № 5. Sources of personal origin as the bearer of historical information (Scientific essay) | 2  1 | 5  10 |
| 12 | **Lecture 12** Memoirs and personal-communication written sources  **Practice 12** Classification of sources of personal origin |  | 5 |
| 13 | **Lecture 13.** Properties of sources of personal origin as a bearer of historical information  **Practice 13.** Features of the study of memoir sources. Definition of the term "memoirs". Classification problems.  **SIWT:** Submission of assignment № 6. Retrospective of sources of personal origin. Abstract description | 2  1 | 5  20 |
|  | **Lecture 14. *Diaries*** as sources of personal origin  **Practice 14. *Private correspondence*** as a historical source of personal origin |  | 5 |
| 15 | **Lecture 15.** How to prepare a research presentation?  **Practice 14.** Presentation of the results of the study on the chosen method.  **SIWT:** Submission of assignment № 7.Presentation and protection of the results of the study. Discussion and evaluation | 2  1 | 5  20 |
|  | **Control** |  | 100 |

Lecturer G.A. Seksenbayeva

Head of the department G.S. Sultangaliyeva

Chairman of the bureau of the faculty N. Tasilova